



Employment  
4 Inclusion

# INTERCULTURAL COMPETENCES FOR STAFF WORKING WITH MNAR

Title: **CROSS-CULTURAL ALIGNMENT TOOLS**

Type of resource: Guide

Country: Italy, Spain, France; Macedonia, England

Language: English

### Short Description

This “guide to the interview” was developed within the trans-national Ensemble Project and can be used by operators working with immigrants in order to help the formers to manage an efficient orientation interview, getting around their vulnerability adopting a cross-cultural approach. The guide is structured in three parts, each corresponding to a question regarding three fundamental cross-cultural competencies; each part deals with a phase of the interview, giving theoretical information, a practical suggestion and a brief bibliography to examine; the document also includes a self-assessment skills check-list for the operators to use to their own and to the beneficiary's benefit.

*Text file:* <http://www.projectensemble.eu/toolkit.php>

Title: **NON-FORMAL TOOLS FOR INMIGRANTION YOUTH WORKERS**

Type of resource: Workshop tools

Country: Bulgaria, Germany, Greece, Hungary, Italy, Romania and Turkey

Language: English

### Short Description

The following document, developed after a ten-day seminar held in Romania by D.G.T. includes six workshop tools which are developed using the non-formal education framework; the workshop tools, other than a high degree of flexibility in their use, share the aim to facilitate the process of inclusion of migrants and refugees in the host countries and communities through some activities in which local people and migrant interact and share experiences, and other activities aiming to help immigrants find a job through learning how to prepare for a job interview, how to write a cover letter, etc. All the activities employ simple and easy-to-get-tools and focus on pleasure in order to facilitate the process of learning and inclusion.

*PDF file:* <https://www.salto-youth.net/tools/toolbox/tool/non-formal-tools-for-immigration-youth-workers.2628/>

Title: **REMINT – REFUGEES AND MIGRANT INCLUSION TOOLKIT**

Type of resource: Project

Country: Italy, Spain, Greece, UK, Sweden

Language: English

## Short Description

The project aims to the exchange of good practices, and to the creation and dissemination of educational materials for the migrants' linguistic and professional development; the project was born to contribute to increasingly large usage of non-traditional educational methods that make the process of acquisition of migrants' linguistic and citizen skills simpler, more motivated and more efficient. In this context, the empirical method's approach, based on the student's autonomy in the process of learning and on the enhancement of the individual's abilities is particularly appropriate in that it also fosters the acquisition of cross and intercultural competences fundamental for both social and labour inclusion in the host countries. The document focuses on the methodologies of each partner, all based on an intercultural approach in which migrants and locals work together; the open source toolkit provided is particularly rich and heterogenous, including activities aimed at job placement, activities that focus on the development of digital skills, on the development of linguistic competence, etc.

PDF file :[https://eeli.edu.gr/wp-content/uploads/2019/07/handbook\\_final-version-no-sweden.pdf](https://eeli.edu.gr/wp-content/uploads/2019/07/handbook_final-version-no-sweden.pdf)