



Employment
4 Inclusion

LEARNING AT THE JOB CENTRE

Title: **GUIDE FOR EXPLORATION OF SKILLS FOR LEARNING**

Type of resource: Good practice

Country: France

Language: English

Short Description

There are specific tool-questionnaire that can be useful for the career counselor only as a guide. Depending on the MNAR and the relationship that has been created, the counselor can choose which questions to use. At the end, the counselor records the observations regarding the MNAR's needs.

The preparation for successful integration into the labor market, which is today demanding and competitive, requires professional behaviour based on the acquisition of knowledge, skills and attitudes at a professional level.

Webpage: <http://web.mit.edu/cortiz/www/Diversity/TheIntentionalMentor.pdf>

Title: **GUIDE FOR THE INTERVIEW FOR LEARNING**

Type of resource: Questionnaire and Guide

Country: France

Language: English

Short Description

Guides for interview are useful for career guidance when includes an account and a choice of goals in three levels: professional, family, and educational level.

The good practice is a very useful questionnaire to the career counselor. Depending on the person (MNAR) and the relationship that has been created, the counselor can choose which questions to use. An individual action plan follows. The envisaged procedure provides for a first orientation phase in which people can get information on different occupational domains, carry out an educational and psychological assessment and then focus on the area in which their professional skills will be better exploited. Then, an action plan is reasonably feasible.

Webpage:

https://ec.europa.eu/employment_social/ECDB/equal/jsp/dpComplete_1007.htm

Title: INTEREST EXPLORATION
Type of resource: Questionnaire
Country: France
Language: English

Short Description

Exploring the interest of the MNAR is a good way to help the target group in the first steps of the counselling intervention. First, the counsellor gives to the MNAR clear instructions about how to complete the questionnaire, then the participant will complete the questionnaire alone without any distraction or the presence of the counsellor. The participant will read the catalog of the different verbs given and will choose those that match their interests. On the left side of each verb, there is the first letter of the professional category (**R**ealistic, **I**nvestigative, **A**rtistic, **S**ocial, **E**ntrepreneur, **C**onventional). Finally, the counsellor counts the different letters and calculates the first three professional categories of person.

Before finishing the test, the professional should not give information about the based-theory to the MNAR, so that it does not affect the participant when fixing the test. When the questionnaire is completed, the results are evaluated and discussed.

Webpage:

https://www.eoppep.gr/teens/index.php?option=com_tests&view=tepe&Itemid=332